

GENDER EQUALITY: MEANING, EVOLUTION AND INTERVENTIONS. THE POINT OF VIEW OF A GROUP OF STUDENTS OF THE DEGREE IN PSYCHOLOGY

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INTRODUCTION

- University students maintain sexist stereotypes and sexist violence (Flores y Espejel, 2015; López, 2015)
- Few studies include specific training in gender or, in a transversal way, the gender perspective (Barberá y Cala, 2008; Donoso y Velázquez, 2013; Guarinos, Caro y Cobo Durán, 2018; Menéndez, 2014)



1. What does the university student **understand by gender equality** (GE)?
2. How they think the **GE has evolved** over time?
3. What **type of interventions** do they consider appropriate to achieve the GE?

- 2 **focus groups** of girls and 2 of boys were held (2016-2017)
- 14 girls and 13 boys, students from all the courses of the **Degree in Psychology**
- **Narrative analysis**



CONCEPT OF GENDER EQUALITY

- * Power relationships at different ecological levels
- * Phenomenon of meritocracy
- * Fair world
- * Respect of rights and obligations
- * Framed it in the area of salaried work, and housework
- * Human rights
- * Controversy regarding the term feminism

EVOLUTION OF GENDER EQUALITY

- * Understood as progressive in function of the passage of time
- * Advances and setbacks are pointed out
- * Current boom
- * Nowadays is necessary vs. there is equality
- * Differences according to educational level and age

TYPES OF INTERVENTIONS

- * Voluntary vs. obligatory participation
- * Should be initiated in childhood
- * In the educational field, families, media
- * Awareness
- * Education to men and women
- * Controversy regarding affirmative action measures, and language no sexist
- * Punctual interventions
- * Teach about women along the history, women psychologist and philosophers
- * Remove the gender category

RESULTS

CONCLUSIONS



It is necessary to explain the concepts of equality, equity and the origin of inequalities based on the sex-gender system → ISSUE OF HUMAN RIGHTS



It is required to explain the history of feminism, including progress and retrogression in the attainment of rights. It is necessary to highlight the inequalities currently experienced by women



Need to raise awareness about the importance of gender training in university education and to recognize themselves as people who have to divest themselves of the chains of gender