Programme for the 5th Integrating Content and Language in Higher Education conference
ICLHE 2017 ⬩⬩

4-7 October 2017, University of Copenhagen, Copenhagen.

Reception
The 2017 ICLHE conference opens with a reception at Copenhagen City Hall Wednesday 4 October 2017, 18:00. All conference participants are welcome at the reception.
The address of City Hall is ***Rådhuspladsen 1, DK-1599 Copenhagen V.***

Conference check-in
The check-in desk is open on Thursday 5 October from 9:00 in front of **lecture hall 22.0.11**.
If you arrive after 10:45 please check-in at the conference secretariat.

Conference secretariat
The conference secretariat is situated in **room 27.0.49**. If you have luggage you need stored or would like to hang your coat/jacket we have a wardrobe by the conference secretariat.

Opening hours for the conference secretariat:
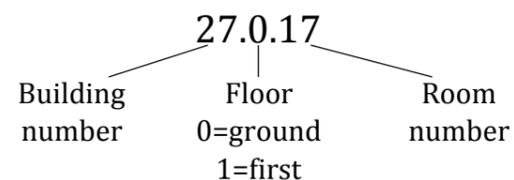|	
Thursday 5 October:	9:00-20:15
Friday 6 October:	8:30-18:05
Saturday 7 October:	8:30-13:45

Coffee and lunch
Coffee is served in the morning before the programme starts and in the scheduled coffee breaks (see full programme for details).
Lunch is served on the ground floor of building 27. You are welcome to sit in the open areas of building 27 and in the conference rooms.

Conference dinner
Friday evening the conference dinner takes place in the main university building in the centre of Copenhagen at **Frue Plads, DK-1165 Copenhagen K**.

Conference rooms
Plenary and invited speaker sessions take place in **room 22.0.11**. All other presentations take place in building 27. Rooms 27.0.09, 27.0.17, 27.0.47 and 27.1.47 are reserved for the conference.
Room numbers explained:

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                 27.0.17
                    |
Building         Floor        Room
number          0=ground     number
                1=first
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Detailed programme:

The latest updated version of the detailed conference programme can be downloaded from www.iclhe2017.ku.dk/programme.

Wednesday 4 October 2017	⬩⬩
15:00-17:00	**ICLHE Board Meeting** ⬩⬩
From 18:00	**Conference Reception at Copenhagen City Hall, Rådhuspladsen 1, DK-1599 Copenhagen V**

Thursday 5 October 2017

Time				
9:00-9:45	Check-in and coffee in front of room 22.0.11. *Please note, if you arrive later than 10:15, registration is at room 27.0.49.*			
9:45-10:00	Conference opening, Room 22.0.11 **Ulf Hedetoft, Dean of the Faculty of Humanities, University of Copenhagen**			
10:00-11:00	<u>Plenary.</u> Room 22.0.11 · **Chair: Joyce Kling** **Emma Dafouz** ROAD-MAPPING in action: Theorising, researching and preparing for English-medium instruction across settings			
11:00-11.10	Coffee (Building 27)			
11:10-12:40	**Room 27.0.09**	**Room 27.0.17 · Chair: Sophie Swerts Knudsen**	**Room 27.0.47 · Chair: Glenn Ole Hellekjær**	**Room 27.1.47 · Chair: Inmaculada Fortanet-Gómez**
	COLLOQUIUM **Hélène Knoerr, Alysse Weinberg** & **Catherine Buchanan** Best practices for university-level immersion programs: Lessons learned from Canada	**Elizabeth Long** Teacher watching – English in electronic engineering, a peer observation project among Italian lecturers **Marjorie Castermans** & **Nell Foster** At the crossroads between teacher autonomy and guidance: The future of the TEA project at the ULB **Ksenia Volchenkova, Tony Bryan, Elena Yaroslavova** & **Oksana Belkina** The impact of English-medium instruction on teacher identities	**Camilla Falk Rønne Nissen** & **Lars Ulriksen** "It takes practice" – Student experiences and strategies in EMI situations **Xavier Martin-Rubió** Facing the complexities of EMI in higher education: Insights from a Catalan and a Danish university **Kevin Haines, Gerald Jonker** & **Margaret McKinney** Language policy and the international classroom: Building bridges of understanding. A case study of an International Bachelor in Engineering programme	**Davinia Sánchez García** Teacher discourse strategies in English-medium instruction at the multilingual university: A contrastive study **Lijie Shao** Multiple case studies regarding EMI (English as a medium of instruction) in the context of "internationalised" higher education worldwide **Ute Smit, Julia Huettner** & **Emma Dafouz** Interactivity in EMI lectures: The potential for disciplinary meaning making in economics
12:40-13:40	Lunch (Building 27)			
13.40-15:10	**Room 22.0.11 · Chair: Sanne Larsen**			
	<u>Invited speaker session</u> **ICLHE through the lens of content teachers**	**Cristina del Campo** Complutense University of Madrid, Spain **The EMI challenge. A story from the Complutense University of Madrid**	**Frank Jensen** University of Copenhagen, Denmark **Integrating language and content in higher education: An economist point of view**	**Karen Skriver** University of Copenhagen, Denmark **Written academic English and Danish at university level biochemistry education: Language and content**
15:10-16:10	**Poster session, ground floor of building 27** (coffee during poster session)			

Richard Miles, Anthony Cripps & **Sean O'Connell** Integrating content with English language education in Japan: The perspectives of in-service and trainee teachers	**Raquel Cibrián Valle** & **Carlos Martínez Guerrero** Understanding the language learner through the L2 motivational self system and investment	**Patricia Prinz** AWARE: A new framework for teaching academic writing for students in English-as-a-medium-of-instruction (EMI) programs	**Richard Miles** Assessing oral presentations: The teachers' perspective on the balance between content and language	**Valia Spilotopoulos** & **Heather Williams** Integrating professional language, content and cultural communication skills: Findings of an impact assessment
Karen M. Lauridsen Educational Quality at Universities for inclusive international Programmes (EQUiiP)	**Gregg Dubow** E-learning modules for teaching staff in English-taught degree programs	**Joan Ploettner** Emerging tensions in interdisciplinary collaboration for English mediated instruction	**Maria Grazia Borsalino** Quality practice in EMI at ALTIS Graduate School, UC - Milan	

Time				
16:15-17:45	**Room 27.0.09 · Chair: Anne Sofie Jakobsen**	**Room 27.0.17 · Chair: Kevin Haines**	**Room 27.0.47 · Chair: Jennifer Valcke**	**Room 27.1.47 · Chair: Frank van Splunder**
	Deborah Clarke The love of lexicon: Student responses to learning vocabulary on an ESAP law course **Helena Roquet** Study on morphosyntax in the EMI classroom **Pete Westbrook** & **Sanne Larsen** Implementing a vocabulary-based strategy to promote parallel language use in an EMI setting	**Valia Spiliotopoulos** From 'lone ranger' to 'community of practice': Supporting faculty engagement and integrating content and language at the institutional level **Joanne Pagèze** & **Kirsi Westerholm** Teacher development for English medium instruction - Finnish or a French design? **Karen M. Lauridsen** European projects as Continuous Professional Development	**Kara McKeown** & **Wayne Jones** Embedded English language instruction in a College of Arts and Creative Enterprises: Challenges, barriers and supports **Nashwa Nashaat Sobhy, Elisa Langa, Philip Winne** & **Zahia Marzouk** Using trace data to take a peek into the Black Box: The case of 'definitions' **Monika Woźniak** & **Fiona Crean** The risk management factor for content lecturers in EMI/CLIL contexts: Dealing with the benefits and challenges of teaching through English	**Edgar Marc Petter, Daniela Fernando** & **Oliver Winkler** Crossing borders – multilingual scenarios in tertiary level language and communication courses for engineering students **Smadar Donitsa-Schmidt** & **Beverley Topaz** English Massive Open Online Courses (MOOCs) as a means of integrating content and language **Simone Stuers** English as a medium of instruction in higher education in Germany: A study into English language entry requirements
18:00-20:00	**ICLHE - Annual General Meeting** **Room 27.0.17**			

8:30	Coffee (Building 27)			
9:00-10:30	**Room 27.0.09 · Chair: Pete Westbrook**	**Room 27.0.17 · Chair: Xavier Martin-Rubió**	**Room 27.0.47 · Chair: Saskia Van Stille**	**Room 27.1.47 · Chair: Kirsi Westerholm**
	Valia Spiliotopoulos, David Rubeli & Stephen Spector Integrating language, content, and critical thinking in an undergraduate business course: Assessing the impact on student learning and faculty engagement

Frank van Splunder English-medium instruction in a multilingual context: Insights from Flanders

Eun Gyong Kim The current state and future directions of English-medium instruction (EMI) at Korean engineering universities | **David Lasagabaster, Aintzane Doiz & Víctor Pavón** Dealing with language issues in English-medium instruction from the content teachers' perspective

Rupert Herington Integrating active learning techniques into a course for trainees preparing for English medium instruction

Diane Schmitt When language support is not enough: Integrating content and language across a university | **Jérémie Séror & Alysse Weinberg** "I was good at French in high school…but": Transitioning to university-level French immersion programs

~~**Jennifer Ament, Carmen Pérez-Vidal & Júlia Baron** Analyzing pragmatic marker use and L2 motivational self over an EMI degree program~~ CANCELLED

Sophie Swerts Knudsen & Slobodanka Dimova Reading strategies in EMI: Teacher and student perspectives | **Howard Brown & Annette Bradford** Roadmapping English-medium instruction in Japan

Renate Klaassen Exploring implementation strategies across the 4 technical universities in the Netherlands

Branka Drljača Margić & Elisa Velčić Janjetić What it takes to successfully implement English-medium instruction: A case study |
10:30-11:00	Coffee (Building 27)			
11:00-12:30	**Room 22.0.11 · Chair: Robert Wilkinson**			
	<u>Invited speaker session</u> **ICLHE across contexts**	**Annette Bradford** Meiji University, Japan **ICLHE across contexts: Japan**	**Zohreh Eslami** Texas A&M University, Qatar **English medium instruction in Qatari independent schools: An intervention to improve Qatari middle-schoolers' strategies for reading EFL science materials**	**Ofra Inbar-Lourie** Tel-Aviv University, Israel **Crossing the EMI hurdle in multilingual societies: the Israeli perspective**
12:30-13:30	Lunch			
13:30-14:30	<u>Plenary</u>, Room 22.0.11 - **Chair: Slobodanka Dimova** **Anne Holmen** ICL and multilingualism: The role of other languages than English in an international university			
14:30-14:40	Coffee (Building 27)			
14:40-16:10	**Room 27.0.09 · Chair: : Branka Drljača Margić**	**Room 27.0.17 · Chair: David Bowskill**	**Room 27.0.47 · Chair: Karen Lauridsen**	**Room 27.1.47 · Chair: Joanne Pagèze**
	Glenn Ole Hellekjær, Renate Klaassen & Jennifer Valcke Difficulties may be deceptive: Investigating student complaints about EMI lecturers' English proficiency

Slobodanka Dimova & Joyce Kling EMI lecturer assessment: Beyond institutional walls

April Ginther Interpreting the relationships between TOEFL iBT scores and GPA: Language proficiency, policy, and profiles | **Petra Kletzenbauer, Ulla Fuerstenberg & Margit Reitbauer** Language-enriched CLIL teaching: professional development for academics

Candela Contero Urgal From EAP courses to CLIL training for university teachers

Inmaculada Fortanet-Gómez & Noelia Ruiz Madrid Multimodal affordances in teacher training for CLIL in Higher Education | **Keiko Tsuchiya & María Pérez Murillo** 'Where will English in Japan go?': Students' perceptions of EMI-CLIL instruction at higher education in Japan and in Spain

Yoko Kusumoto & Monica Hamciuc Active learning strategies and critical thinking development in CLIL college courses

Saskia Van Stille & Pedro dos Santos Exploring resources for integrating language and disciplinary content learning in a Canadian post-secondary institution | **Katja Årosin Laursen & Sanne Larsen** Supporting BA students' disciplinary writing in two languages

Andreas Eriksson & Magnus Gustafsson Collaborating to constructively align writing assignments on engineering master's programmes

Samantha Seiter Stakeholders' attitudes towards English medium of instruction for academic subjects in the Japanese higher education context |
16:10-16:20	Coffee (Building 22)			
16:20-17:50	**Room 22.0.11 · Chair: Ute Smit**			
	<u>Invited speaker session</u> **ICLHE: Transition from upper secondary to higher education**	**Lucilla Lopriore** Roma Tre University, Italy **Scaffolding continuity in language education. From CLIL to EMI: a way and ways**	**Birna Arnbjörnsdóttir** University of Iceland, Iceland **Transitioning EAL students from EFL Classes to EMI programs at the University of Iceland**	**Liss Kerstin Sylvén** University of Gothenburg, Sweden **Are CLIL students at an advantage in the transition between secondary and tertiary education?**
19:30-22:30	**Conference dinner** (at the University of Copenhagen main building, Frue Plads)			

Saturday 7 October 2017

8:30	Coffee (Building 27)	
9:00-10:30	**Room 27.0.09** **COLLOQUIUM** **Jennifer Valcke**, **Elena Romero Alfaro**, **Julie Walaszczyk** & **Charlotte Peters** Training teachers to teach in English - Five universities come together	**Room 27.0.17** **COLLOQUIUM** **Patrick Studer**, **M. Àngels Pinyana Garriga**, **Susanne Gundermann** & **Curtis Gautschi** Teaching in English in higher education: Linguistic considerations on quality
10:30-11:00	Coffee (Building 22)	
11:00-12:30	Plenary, Room 22.0.11 · **Chair: Diane Schmitt** **Diane Pecorari** Through a glass, darkly; or how reflective practice can maximise the impact of ICL	
12:30-13:30	Sandwich lunch – (grab'n'go if needed)	
Approx. 13.00	**ICLHE Board Meeting**	

Get the latest version of the programme on your phone or tablet:

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